**INSTRUCTIONS:**

Part 1

Prepare a 2 minute talk (+/- 15 seconds) on ONE of the topics below.

Part 2

Talk for 1 minute by answering a super top secret, unknown, random question.

**TOPICS:**

Choose ONE:

1. Social media, like Facebook, is bad.
2. Zoos should be banned because it’s cruel to keep animals in cages.
3. Electric scooters should only be allowed to drive on roads, not sidewalks.
4. Motorcycles should be allowed to drive on highways.
5. Fish make better pets than dogs.
6. Money is more important than love.
7. Military service should be mandatory, even for women.
8. Alcohol should be illegal.
9. Most drugs should be legalized.
10. Children should not be allowed to play violent video games.
11. Other (Check with me first).

**GRADING:**

Main assessment:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Unacceptable** |
| **Book Language** | Uses a lot of grammar and expressions from the book. | Uses some grammar and expressions from the book. | Uses a little grammar and expressions from the book. | Uses no grammar and expressions from the book. |
| **Fluency & Accuracy** | Sentences are natural and easy to understand with no grammar mistakes. | Sentences are fairly easy to understand with few grammar mistakes. | Sentences are sometimes awkward with some grammar mistakes. | Sentences are mostly broken and hard to understand with many grammar mistakes. |
| **Timing** | Exactly within time limit. | Slightly short or long. | Very short or long. | Appears to have no concept of appropriate time usage. |

Additional assessment:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Unacceptable** |
| **Content**  **(opinion, facts, ideas)** | Clearly developed topic, with good facts and examples to support the subject. | Has somewhat clear purpose and subject. Some examples and facts to support the subject. | Attempts to define purpose and topic. Weak examples and facts that do not adequately support the topic. | Does not clearly define the topic. Weak or no support of topic. |
| **Delivery**  **(pronunciation, intonation, volume)** | Speaks loudly, clearly and enthusiastically about subject. | Speaks clearly most of the time. Some mispronounced words or flat intonation. | Does not speak clearly. Often difficult to understand. | Completely incoherent or using a language other than English. Impossible to understand anything. |

**BOOK LANGUAGE:**

p.19 – intonation of lists (pronunciation)

p.22 – modals for obligation and suggestions

p.26 – contrasting ideas

p.28 – signposting

p.29 – introducing examples & expressing general beliefs

p.38 – cause and effect

p.45 – signposting an opinion

p.47 – phrases with *that* (introducing an opinion or idea)

p.75 – rhetorical questions

p.77 – comparing things

p.82 – expanding on an idea

p.83 – talking about personal experiences