




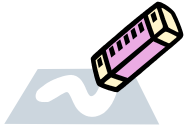

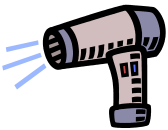

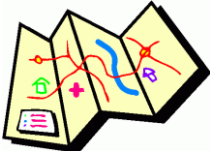












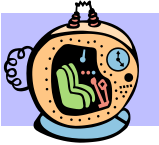


Student A		Cut	Student B		Cut	Student C					
	Comb		Nail Clipper		Headphones		Toothbrush		Broom		Remote Control
	Clothes Hanger		Paper Clip		Keyboard		Pen		Shampoo		Coffee Maker
	Lipstick		Eraser		Soap		Hair Dryer		Phone		Backpack
	Fork		Pillow		Map		Umbrella		Key		Wheelchair
	Battery		Chair		Sunglasses		Dictionary		Mirror		Gun
	Microwave Oven		Cup		Alarm Clock		Fan		Car		Camera
	Towel		Ski Pole		Guitar		Lemon		Wallet		Tissue
	Money		동침 Stick		UFO		Scissors		Boy/Girlfriend		Time Machine

This is used **to** + verb
This is used **for** + verb-ing
You can use this **to** + verb
You can use this **for** + verb-ing

This is used **to** + verb
This is used **for** + verb-ing
You can use this **to** + verb
You can use this **for** + verb-ing

This is used **to** + verb
This is used **for** + verb-ing
You can use this **to** + verb
You can use this **for** + verb-ing

What is it?

INSTRUCTIONS:

- **Cut out** into 3 strips for students A, B and C.
- Put students into **groups of 3*** and hand out the paper strips face down.
- **Set a timer for 2 minutes 30 seconds.**
- When the timer starts, **one student** picks up a paper strip and **describes what each item is used for** while the **other students guess.**
- When the timer ends, count the correct answers and **repeat with the next student and a new paper strip.**

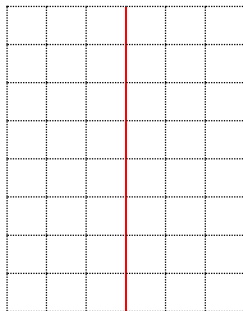
- Cut paper into 3 strips.
- Create groups of 3*.
- Set timer for 2:30.
- One student describes while the others guess the items.
- Repeat.

* In groups of 2, simply have the students repeat roles for the last paper strip.

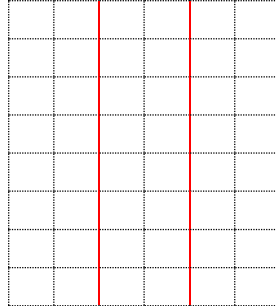
CUTTING VARIATIONS:

- This activity works best with 3 students per group and all students are racing to ‘beat the clock’. However, you can easily divide the paper in other ways if you choose.

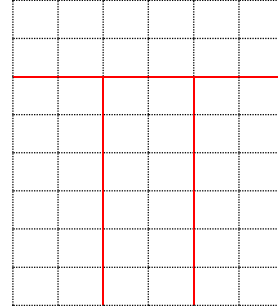
2 STUDENTS



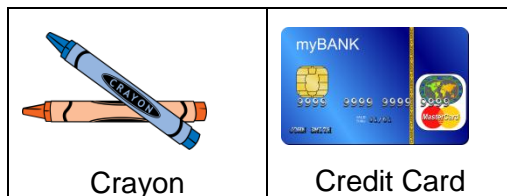
3 STUDENTS



4 STUDENTS



EXAMPLE: Demonstrate how to play using this example.



- A: Children use this to color.
B: A crayon.
A: Right. This is used for buying something when you don't have cash.
B: A check.
A: No. It is made of plastic.
B: A credit card.
A: Correct!