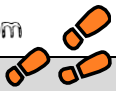


READ	LISTEN
Actions speak louder than words.	The _____ is mightier than the _____.
Life is what happens to you when you're busy making other plans.	_____ is not about _____ for the _____ to pass, it's about _____ how to _____ in the _____.
Fuzzy Wuzzy was a bear. Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn't very fuzzy, was he?	A _____ sits on a _____ and _____ that the stump _____, but it's the _____.
Don't put all your eggs in one basket.	Don't _____ your _____ they _____.
A big black bug bit a big black dog on his big black nose.	_____ were knitting _____ in the _____.
You can't judge a book by its cover.	_____ is the _____ of _____.
The mean queen in green screamed.	The _____ - _____ thought that they _____ everyone on _____.



READ	LISTEN
The pen is mightier than the sword.	_____ speak louder than _____.
Life is not about waiting for the storm to pass, it's about learning how to dance in the rain.	_____ is what _____ to you when you're _____ making other _____.
A skunk sits on a stump and thinks that the stump stinks, but it's the skunk that stinks.	Fuzzy Wuzzy was a _____. Fuzzy Wuzzy had _____. Fuzzy Wuzzy wasn't very _____, _____?
Don't count your chickens before they hatch.	Don't put _____ your _____ in _____.
Three kittens were knitting mittens in the king's kitchen.	A _____ bit a _____ on his _____.
Variety is the spice of life.	You _____ judge _____ by its _____.
The thirty-three thieves thought that they tricked everyone on Thursday.	The _____ in _____.



READ	LISTEN
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The pen is mightier than the sword.	_____ speak louder than _____.
Three kittens were knitting mittens in the king's kitchen.	A _____ bit a _____ on his _____.

## Instructions:

- Pair up students A-B, C-D, E-F, A-B, etc.
- One student reads the sentence, while the other writes down what was said.
- After both students have read their sentences, they take a step back.
- Now, they read the next sentence, this time farther apart from each other.
- Take another step back after each new sentence. By the end of the activity, students will be quite far apart and will have to speak loud and clear to be understood.

## Quick Instructions:

- Pair up A-B, C-D, E-F.
- A reads, B writes.
- B reads, A writes.
- Take one step back.
- Repeat.

