

 <p>WHO IS PROBABLY THE BEST DANCER?</p> <input type="text"/>	 <p><i>Who spends the most time looking in the mirror?</i></p> <input type="text"/>	 <p>Who never skips breakfast?</p> <input type="text"/>
 <p>Who has the most friends of the opposite gender?</p> <input type="text"/>	 <p><i>Who is probably the most romantic person?</i></p> <input type="text"/>	 <p>Who probably always eats healthy food?</p> <input type="text"/>
 <p>Who can drink the most beer?</p> <input type="text"/>	 <p><i>Who has fallen asleep outside after drinking too much?</i></p> <input type="text"/>	 <p>Who has the most photos on their phone?</p> <input type="text"/>
 <p>WHO WOULD BE A GOOD PRESIDENT?</p> <input type="text"/>	 <p>Who would survive in the jungle?</p> <input type="text"/>	 <p>WHO STILL READS COMIC BOOKS?</p> <input type="text"/>
<p>You are flying to New York when suddenly the pilot and co-pilot both have heart attacks! Who would try to land the plane?</p>  <input type="text"/>	 <p>Who would cry during a sad movie?</p> <input type="text"/>	 <p>WHO WOULD BE A GOOD MAFIA BOSS?</p> <input type="text"/>
 <p>WHO PROBABLY TALKS ON THE PHONE THE LONGEST?</p> <input type="text"/>	 <p>If a supermodel walked in the room, who would be the first to say, 'hello'?</p> <input type="text"/>	 <p>Who is the champion of acting cute (애교)?</p> <input type="text"/>
 <p>Who probably spends a lot of time in the library?</p> <input type="text"/>	 <p>Who is probably the best singer?</p> <input type="text"/>	 <p>WHO EXERCISES THE MOST?</p> <input type="text"/>
 <p>Who is probably the best swimmer?</p> <input type="text"/>	 <p>Who has fallen asleep during English class?</p> <input type="text"/>	 <p>WHO IS GOOD AT TELLING JOKES?</p> <input type="text"/>

Who here would probably...

Time: 15-20 minutes

Function: a fun activity to do near the end of a course after the students have gotten to know each other

Arrangement: 4+ in a group

Instructions:

1. Give one worksheet to each group.
2. After completing the activity, check whose name appears on the worksheet the most. (It can be fun to reveal to the entire class what assumptions were made and to ask which ones truly reflect his/her personality.)

Explanation:

What do your classmates think about you? Student-A reads one of the questions from the worksheet. When everyone understands the question, student-A counts: 1... 2... 3... at which point everyone must quickly vote by pointing at one of the students in the group. The student with the most votes writes his or her name under that question. Now student-B reads a question... and so on.

For example:

A: Who here spends the most time looking in a mirror? Ready?
1...2...3...VOTE!

<3 people point at C, 2 people point at A, 1 person points at D>
<Student C writes her name under that question.>



Variation:

Have students vote by writing on a piece of paper, then revealing the name on the count of 3. After each vote, write the winner's name on the worksheet and give one point to all of the students who voted with the majority. The winner is the person who voted with the majority the most often.