Student A	Student B	Student C	Student D
DOG \$200	CAT \$100	MONKEY \$1000	GOLDFISH \$10
TRIANGLE \$10	GUITAR \$100	DRUM KIT \$200	PIANO \$1000
BONGO \$15,000	SCOOTER \$2000	FERRARI \$500,000	ELECTRIC CAR \$20,000
AMUSEMENT PARK TICKETS \$50	TICKETS TO EGYPT \$2000	CITY BUS TOUR \$20	MOVIE TICKETS \$25
BRAVO CONE \$1	HALLOWEEN MASK \$10	FLOWER \$5	BICYLCLE \$100
ESL docs.com	ESLdocs.com	ESLdocs.com	ESLdocs.com

Shopping List Groups of 4

I want to buy a pet.

I want to buy something small and cheap.

I want to buy something romantic for my girl/boyfriend.

I want to buy something cute or pretty.

I want to buy something expensive and exciting.

I want to buy a musical instrument.

I want to buy something very, very cheap.

I want to take a vacation.

I want to buy something big but not too expensive.

I want to buy something wonderful.

Shopping List Groups of 3

I want to buy a pet.	I want to buy something small and cheap.	
I want to buy something fun.	I want to buy something romantic for my girl/boyfriend.	

I want to buy something cute or pretty.	I want to buy a car.	
I want to buy something expensive and exciting.	I want to take a vacation.	

I want to buy a musical instrument.	I want to buy something big but not too expensive.	
I want to buy something very, very cheap.	I want to buy something wonderful.	

Instructions:

- 1) Put students into groups of 3 or 4.
- 2) Cut the "items" page into four columns and give one column to each student in the group.
- 3) Cut the "shopping list" page into four boxes and give one box to each student.
- 4) Students take turns reading from their shopping list. Eg: "I want to buy a pet".
- 5) The other students in the group try to convince him/her that one of their items is the best, using comparatives and superlatives.
- 6) The object of the game is to sell of all your items first.

*Note:					
The buyer shouldn'	t choose too quickly	. Instead,	ask the seller	s questions to h	elp them make
comparative senten	ces. Eg:				
Why is	better than	?			