Student A

| I want to buy a pet. | I want to buy something small and cheap. |
| :---: | :---: |
| I want to buy something fun. | I want to buy something romantic for my gir//boyfriend. |
| I want to buy something cute or pretty. | I want to buy a car. |
| I want to buy something expensive and exciting. | I want to take a vacation. |
| I want to buy a musical instrument. | I want to buy something big but not too expensive. |
| I want to buy something very, very cheap. | I want to buy something wonderful. |


| I want to buy a pet. | I want to buy something small <br> and cheap. |
| :---: | :---: |
| I want to buy something fun. | I want to buy something <br> romantic for my girl/boyfriend. |


| I want to buy something cute <br> or pretty. | I want to buy a car. |
| :---: | :---: |
| I want to buy something <br> expensive and exciting. | I want to take a vacation. |


| I want to buy a musical <br> instrument. | I want to buy something big <br> but not too expensive. |
| :---: | :---: |
| I want to buy something very, <br> very cheap. | I want to buy something <br> wonderful. |

## Instructions:

1) Put students into groups of 3 or 4 .
2) Cut the "items" page into four columns and give one column to each student in the group.
3) Cut the "shopping list" page into four boxes and give one box to each student.
4) Students take turns reading from their shopping list. Eg: "I want to buy a pet".
5) The other students in the group try to convince him/her that one of their items is the best, using comparatives and superlatives.
6 ) The object of the game is to sell of all your items first.
*Note:
The buyer shouldn't choose too quickly. Instead, ask the sellers questions to help them make comparative sentences. Eg:
Why is $\qquad$ better than $\qquad$ ?
